

2005-2006 Profile of Elk Point-Jefferson School District 61-7

402 S Douglas St, Elk Point, SD 57025

Home County: Union
Area in Square Miles: 166
2005 K-12 Fall Enrollment: 686

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay Sp	ecial Education	Pension		D	E 1:4		
Local \$1,420,522	\$389,302	\$356,967	\$80,398	Bond Redemption	Revenue \$718.160	Expenditures \$0	Cost per AD	M
County \$214,366	\$0 \$0	\$0 \$120,697	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$5,015
State \$1,792,157 Federal \$146.591	\$0 \$0	\$130,687 \$141.649	\$0 \$0	Other Special Revenue	\$0	\$0	Educational Funds*	\$5,759
Total \$3,573,636	\$389,302	\$629,303	\$80,398	Enterprise Funds	\$283,305	\$0	* Includes General, Education and Pensi	•

Special Education
Federal Flowthrough

General Aid	\$1,729,957
Special Education	\$130,687
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,860,644

State Aid

ADM Data

ADM of Tuitioned Out Paid	1.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	12.688
General State Aid Adj. ADM	691.593

Part B, Sec. 619, PK	\$7,632
IDEA Part B	\$130,599
Total	\$138 231

Teaching Staff Data

Average Teacher Salary	\$32,545
Experience Adjusted Salary	\$32,583
Avg Years of Experience	15.3
% with Advanced Degrees	18.2%
Certified Instructional Staff	43.6
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$362,931

\$38,834

\$123,976

\$33,507

\$5,961

\$4,978

\$0

\$0

\$0

\$0

\$570,187

\$0

\$67,306

\$115,580

\$26,690

\$114,195

\$18,689

\$342,459

\$0

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,979,874

\$221,604

\$398,623

\$139,653

\$508,004

\$237,895

\$3,485,652

\$0

\$0

\$0

\$0

\$0

Total	\$259,690,236
Other Non-Ag/Utilities	\$31,462,761
Non-Ag Z	\$640,344
Owner Occupied	\$85,969,436
Agricultural	\$141,617,695

Ending Fund Balance

General	\$1,075,380
Capital Outlay	\$171,942
Special Education	\$180,987
Pension	249731

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$1.46
Bond Redemption	\$2.73
Pension Fund	\$0.30

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 8 0 Separate School Hearing Impaired 0 **Enrollment** Regular Classroom 29 Learning Disabled 21 ADM ADA Self-Contained Classroom 5 2 Multiple Disabilities 465.389 454.240 24 Hour Program 0 Orthopedic Impairment 0 220.394 226.960 Early Childhood Setting 1 0 Visually Impaired 674.634 692.349 Early Childhood SE Setting 5 Deaf PT Early Child and SE 6 23 Speech/Language Resource Room 22 Other Health Impaired 2 Day Program 1 Autism 6 0 Home/Hospital Program Traumatic Brain Injury 0 Total 69 Developmental Delay 6

Total

69

Stanford Achievement Test Series, Tenth Edition (SAT10)

Student Data

699

13

0.3%

17.3%

9.9%

344

16.0

44

97.4%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Gr Total	ade 3 Sp Ed	Gra Total	de 4 SpEd	Gra Total	de 5 Sp Ed		de 6 Sp Ed	Gra Total		Gra	de 8 Sp Ed	Gra Total	ide 11 Sp Ed		
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR		
Math	63.9		71.5		62.6		62.2		78.2		67.5		62			
Science	60.2		65.4		70.2		65.7		76.4		71		72.9			
Social Science	60.2		65.4		72.7		65.5		75.3		71		72.6			
Language Arts	69.1		82.6		62.6		62.2		78.2		67.5		62			
Reading	76.5		77		69.4		61.6		73.2		64.7		71.2		American College	Test (ACT)
Complete Battery	68.5		74.4		66.1		66.2		75.9		70		71.2		English	21.6
Number Tested	55	3	53	5	63	3	60	3	52	2	50	1	48	4	Math	23.5
		-				1				1		1			Reading	22.2
															Science	22.9
Stanford Writing Assessment Program, Third Edition												Composite Score	22.7			
				_		9		,		_					Number Tested	33

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	61		71%		68%		68%		56%		55%		49%	
Grade 9	61		96%		96%		93%		83%		85%		85%	

No assessment data are reported when less than ten students were tested.